

---

# Lesson Plan

<i>Lesson 5</i>	Facts, Opinions, and Beliefs
<i>Grade level</i>	9 <sup>th</sup> grade English Class
<i>Time duration</i>	55 minutes
<i>Objective</i>	Give the students a better understanding of what are the differences between a belief, an opinion, and a fact in relation to the motivations of the Nazi party during the Holocaust.
<i>Materials</i>	Writing Board for class discussion
<i>Activities and procedures</i>	<ul style="list-style-type: none"><li>-In-class discussion on Chapter 4 through 6</li><li>-Lesson #4 Writing Assignment will be collected</li><li>-In-class Activity: Ask students the differences between belief, opinion, and fact. Write responses on the board. Then, provide definitions:<ul style="list-style-type: none"><li>- A fact is verifiable. We can determine whether it is true by researching the evidence.</li><li>- An opinion is a judgment based on facts, an honest attempt to draw a reasonable conclusion from factual evidence.</li><li>- Unlike an opinion, a belief is a conviction based on cultural or personal faith, morality, or values.</li></ul></li><li>-Have the activity lead to a discussion on the Nazi's opinions on Jewish people. Relate that back to modern day hate groups.</li><li>-Homework for students: Read Chapter 7 to end</li></ul>

---